

# MARYVILLE UNIVERSITY OF SAINT LOUIS

## GENERAL INFORMATION

### About the Institution

- Maryville University of Saint Louis is an independent, coeducational university committed to the integration of liberal and professional learning. The university was found in 1872 by the Religious of the Sacred Heart. The campus is located on 130 acres in West St. Louis County.

Source: Maryville University (<http://www.maryvillestl.edu>)

- Enrollment\*** **3,057** (2,547 undergraduates)

White	79.6%
African American	4.8%
American Indian	0.3%
Asian	1.3%
Hispanic	0.7%
Other	13.3%
Missouri residents	86% (undergraduates)
Male	28.1%
Female	71.9%

\*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)  
Tables 8.1, 8.2, 21.1 & 21.2

- Entrance Requirements**

Prospective students must have 1) a high school diploma with a minimum of 22 units of credit, including four units of English, three units of mathematics, two units of science, two units of social sciences (social studies), and three additional units in any of the above areas or in a foreign language, 2) a high school grade point average of at least 2.5 (C average on a 4.0 scale), and 3) an enhanced ACT composite score of 20 or an SAT combined score of 800.

Source: Maryville University Web Site

- Average ACT Score<sup>1</sup> 1993 Freshmen Class\*** **23.2**

\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\*** **\$11,600**

\*1997-98 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

### About the Education Program

- Courses of study within the School of Education are field-oriented, combining theory and academic work with classroom experience in K-12 schools. Programs are designed to enable teachers—those in the process of “becoming” and those already in the classroom—to learn, reflect, grow and develop as professionals who will engage their own students in the best of teaching/learning process and help these students become true participants of our democracy. The School of Education at

Maryville University is committed to working with school and community partners and is collaborating with four partner schools in the preparation of pre-service teachers.

Source: Maryville University Web Site

• **Enrollment in Undergraduate Professional Education Programs\*** **65**

White	95%
African American	1.5%
American Indian	0%
Asian	0%
Hispanic	3%
Other	0%
Missouri residents	<i>not yet available</i>
Male	6%
Female	94%

\*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

• **Education Program Entrance Requirements**

Prospective pre-service teacher education students must apply for admission to the Teacher Education Program before completion of 10 credit hours in professional education. All applicants seeking an initial teaching certificate must pass entry-level examinations (ACT or SAT and the C-BASE) and have an overall grade point average of 2.7 and a professional education and/or major grade point average of 3.0 on a 4.0 scale.

Source: 1995-1996 Maryville University-St. Louis Catalog

• **Information about Education Program Completers<sup>2</sup>**

**Recommended for initial Missouri certification in 1997** **35**

Age	
Under 25	37.14%
25-34	51.43%
35-44	8.57%
45-54	2.86%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

**Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)** **22.4\***

\*ACT Inc. Research Services (scores since 1989 only)

**C-BASE scores<sup>4</sup>**

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
18	15	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		250	424	354	239	390	337	255	448	344	257	413	322	260	444	310

Passed all five subjects, *one or more attempts* through December 1997

Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
20	19	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		250	424	347	239	390	333	255	448	335	257	413	322	260	444	310

\*state median score

Source: Assessment Resource Center

**Employed in Missouri public schools<sup>5</sup> in 1997-98\*** **24 (67%)**

Missouri public school districts employing Maryville University  
1997 program completers 13

## Major employers of Maryville University 1997 program completers

Mehlville R-IX	3
St Louis City	3
Parkway C-6	6

*\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed.*

*Source: Missouri Department of Elementary and Secondary Education*

## RESOURCES

### Institution

- Full-time Faculty at Maryville 91

*Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Tables 36.1 & 36.2)*

### Education Program

- Full-time Education Program Faculty 10
  - White 9
  - African American 0
  - American Indian 0
  - Asian 1
  - Hispanic 0
  - Other 0
  - Male 3
  - Female 7
  - Doctorate Degree *not yet available*
  - Missouri Teaching Certificate *not yet available*
  - National Board Certification 0
- Adjunct Education Program Faculty 23
  - Full-time with the institution, part-time in education 4
  - Part-time in education 19

*Source: Institution AACTE/NCATE Report, Oct. 1, 1998*

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* *not yet available*
- Average Class Size\* *not yet available*  
*\*undergraduate program*

### Education Program

- Student-to-Faculty Ratio *not yet available*
- Average Class Size *not yet available*

- **Practical Experience Requirements for Education Majors**

All education majors complete a minimum of three and a maximum of five supervised practicum experiences before the student teaching/internship experience. These practica are coordinated with the course work and offered in schools, which jointly plan and coordinate expectations for the teacher education students. In many cases, these practica are in professional development schools. Capstone field experiences are a minimum of 16 weeks in length and extend for 20 weeks in the secondary teacher education program.

*Source: Maryville University, April 1999*

- **Developmental School**

Maryville's early childhood program is collaboratively offered with Wilkinson Early Childhood Magnet School, a professional development and partner school located in the St. Louis School District. The elementary teacher education program professional development schools are Henry Elementary School (Parkway School District) and Clark Elementary School (Webster Groves School District). The teachers in these schools participate in the planning and design of the teacher education curriculum, the delivery of special seminars for the teacher education students, and ongoing inquiry into their own instructional practice.

A middle-level network of professional development schools, including Parkway Southwest and West Middle Schools (Parkway School District), Nipher and North Kirkwood Middle Schools (Kirkwood School District), and Hoech Middle School (Ritenour School District), work jointly on activities of mutual interest as well as mentoring of practicum and student teachers preparing at the middle level.

Two professional development schools—Roosevelt High School (a St. Louis public school, partnered with both Maryville and Harris-Stowe State College) and Parkway South High School (Parkway School District)—have jointly planned and sponsor with Maryville the secondary education programs. Teachers at both schools are also moving forward, with Maryville and Harris-Stowe faculties, to coordinate and expand professional development efforts meeting school and district goals.

*Source: Maryville University Web Site & Maryville University, April 1999*

- **Co-curricular Programs** *(not yet available)*

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

*Source: National Council for Accreditation of Teacher Education Web Site*

## **PERFORMANCE**

- Missouri certificates\* issued in 1997 to Maryville education program completers, by subject area and grade level

<b>Subject Area</b>	<b>Grade Level</b>	<b>Recommended for Certification</b>
Art	K-12	1
Biology	7-12	2
Elementary Education	1-6	1
Elementary Education	1-8	11
Elementary Education	1-9	1
English	7-12	4
General Science	5-9	3
Language Arts	4-8	2
Language Arts	5-9	1
Mathematics	4-8	1
Mathematics	5-9	3
Mathematics	7-12	3
Mathematics	9-12	1
Middle School Education	4-8	3

Physics	7-12	1
Social Studies	4-8	3
Social Studies	5-9	1
Social Studies	7-12	5
Total		47

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	1	620	1	100.0%
Biology	480	2	620	2	100.0%
Early Childhood Education	500	2	560	2	100.0%
Education in the Elementary School	520	19	649	19	100.0%
English Language and Literature	500	4	613	4	100.0%
Mathematics	550	2	675	2	100.0%
Professional Knowledge	638	7	671	7	100.0%
Social Studies	500	4	643	4	100.0%
Total		41		41	100.0%

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Maryville Program Completers

Education program completers who received initial Missouri certification in 1992

**24**

*Employed in Missouri public schools in*

1993-94	8 (33%)
1994-95	11 (46%)
1995-96	12 (50%)
1996-97	14 (58%)
1997-98	11 (46%)

*Employed in Missouri public schools in 1997-98, with master's degree*

2 (8%)

*Employed in the same Missouri public school district in*

1993-94	8 (33%)
1993-95	8 (33%)
1993-96	8 (33%)
1993-97	8 (33%)
1993-98	6 (25%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	2 (8%)
Holding Valid PC II	14 (58%)
Lapsed <sup>6</sup>	8 (33%)

Source: Missouri Department of Elementary and Secondary Education

## Major Employers<sup>7</sup>

### Missouri school districts employing Maryville graduates\*

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Maryville University of St. Louis had 606 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Maryville University's 606 graduates teaching in Missouri public school during the 1997-98 school year

Hazelwood	6.93%	(42)
Rockwood R-VI	9.57%	(58)
Parkway C-2	12.21%	(74)
St. Louis City	7.59%	(46)

*\*Includes all graduates of Maryville University of Saint Louis employed in the district, not just those who completed the education program*

*Source: Missouri Department of Elementary and Secondary Education*